The Bully Situation Survey

The purpose of this survey is to find out what the bully situation is like in our school, neighborhood, and community. You do not need to put your name on this paper. Please answer the following questions. You may check more than one answer to a question.

1. Have you ever been bullied?

Where have you seen other children bullied?

1. Have you ever been bullied?	where have you seen other children bullied?
YesNo	School
If you answered yes, how often does it	Park
happen?	Home
Once in a while	
Often	Neighborhood
Every day	Other
Where does it happen?	3. What kinds of things have bullies done to you or someone you know?
School	Teased
Park	Called names
Home	Threatened
Neighborhood	Joked
Other (Please describe below)	Stolen money or other belongings
	Damaged belongings
If it happened in school, where?	Shoved, kicked, or attacked
Stairs	4. How much of a problem is bullying for
 Halls	you?
Classroom	Very much
Playground	Not much
Lunchroom	None
Restroom	
	5. On the back of this paper, please list
2. Have you seen other children being	some things that you think parents, teachers, and other adults
bullied?	in your community
YesNo	could do to help stop
If you answered yes, how often have	bullying. (For example,
you seen it happen?	supervise the play-
Once in a while	ground and halls
Often	better.)
Every day	
Adapted from Hazler, R. (1994, February). Bullying Breeds Vio	lence: You Can Stop It! Learning, 38-41

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Note to Adults: This survey gives children the opportunity to report on how they are personally affected by bullies. It will work best with students in grades 3 to 5. Please make a copy for each child in your group (or have them create a similar survey to meet their unique needs) and have the children complete the surveys confidentially. Use this activity to increase math skills by having the children tally the results of the survey, determine percentages for each answer, make graphs of the results and publish the results in a school or neighborhood newspaper or newsletter. Discuss the results with the children and solicit ideas for what steps they could take as a group to help reduce the incidence of bully-

ing behavior in their neighborhood or school.